



2018-19 Admission Policy Regarding Behavior

New Vista School (NVS) admits students diagnosed with Mild to Moderate Autism Spectrum Disorder and students with similar learning problems. As part of the qualifying admissions process, each student is required to visit the school. At this time, the NVS staff assesses each student to understand their present levels of performance and their social and interpersonal skills so they can be given an individualized schedule. In addition, information is collected on each student's behavioral profile and needs. NVS is committed to providing instructional and behavioral supports and accommodations for individual students in order to assist them at NVS with their educational and behavioral goals.

At the present time, NVS is not equipped with the staffing or facilities necessary to help students with extreme behavioral challenges succeed in the program. Extreme behavioral challenges are those that are severe in nature, high intensity and occur frequently. Examples of severe behavior include: threatening to or causing bodily harm, destroying property, vandalism, verbal abuse and threats, physical fighting, and violent and lengthy outbursts which disrupt the class and school. All behaviors that could involve criminal activities are not tolerated. Any of the mentioned behaviors may be grounds for not being admitted to the school, or if admitted, being asked to leave NVS.

Applicants are encouraged to be completely honest about any psychological or behavioral issues so that the appropriateness and suitability of the NVS program can be accurately determined. It also gives NVS the opportunity to consider whether the program can be adapted with certain services and supports for the applicant.

In some cases, NVS may make acceptance "conditional", meaning the student may be accepted and enrolled but will be put on probation for a period of 30 - 90 days depending on the severity of behavior exhibited in the past, mentioned by the parents and/or addressed in the IEP.

Parents may be asked for an additional payment for the services of a 1:1 facilitator or for tutoring after school if the student could benefit from the additional supports. The NVS Administration makes all final decisions regarding admissions.

If a behavior occurs that is impacting and disturbing the school, Crisis Prevention Intervention (CPI) may be used. CPI is a technique used to de-escalate behavior that may cause injury to self or others and disturb a classroom or school. The student will be escorted or transported out of the classroom or space where they are at the time of the incident to keep themselves and the other parties safe. An incident report will be completed and shared with the parents, and placed in the student's file. Parents may be called to set up or modify a plan for intervention.

Consequences for the above behaviors or repeated violations may result in probation or expulsion at the discretion of the Executive Director and the Board of Directors of the school.

A student may be asked to leave at any time during the period of enrollment if the behavior is not being managed and the student's ability to stay in class is being impacted by their behavior.

_____ is given conditional enrollment and is on probation from _____
(start date)
to _____.
(end date)

Parent Signature _____ Date _____

Director of Student Services _____ Date _____